

Principal Awards



Principal Awards recognise students' social and academic achievements. They are presented fortnightly at assembly and are counted towards a Book Award (10 Gold Cards or Principal Awards). (Parents of students receiving Principal awards and book awards are welcome to attend the assembly on Friday).

K L	H Hickox	A Thomson
K M	M Blackman	A Plaskitt
K P	A Shrimpton	A Kivader
1 G	R Tierney	L Zavaroni
1 K	E Schulte	A Murray
2 FL	C Gray	S Liversidge
2 B	F Thomson	S Muston
3 O	S O'Connor	C Cabrera
3/4 E	F Zavaroni	A Mourd
4 T	D Ward	L Delesclegs
5/6 M	M Sapogova	A Rink
5/6 B	F Singleton	R Spurzem

Classroom Highlights – 30

In 30 we have been learning about characterisation.

Mr Fox's Character Traits

Mr Fox is clever because he has hatched a plan to steal food to feed his hungry family. ✓

Mr Fox is brave and confident because he goes out at night without getting hunted more than once. ✓

Mr Fox is sneaky and sly because he has a scent of smell that gets him through to what Mr Fox wants. ✓

Mr Fox is thoughtful because he gets food for his family at the peak of their hunger. ✓

Mr Fox's is clever because he has hatched a plan to steal food to feed his family. ✓

Mr Fox's is very fast because he has escape death more than once. ✓

Mr Fox's is intelligent because he can trace down the smell of the farmers from 10 miles away.

Mr Fox's is kind because he collects food for his family.

21/2/24



Newsletter

Week 5, Term One, 2024

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Diary Dates

Term 1

1 March	Leadership Team & SRC — Care2Give /Kids Giving Back
4 March	National Young Leaders Day
6 March	Zone Swimming Carnival
8 March	Assembly 2pm
11 March	Kindy & Year 1 — Enviro Mentors
12 March	SRC — Enviro Mentors
13 March	NAPLAN begins
15 March	Ride to school day
15 March	Welcome BBQ, 3:30-6pm
19 March	UR Strong — parent zoom
22 March	Stage 1 — NSW Schoolhouse Excursion
22 March	Assembly 2pm
28 March	K — 2 Easter Hat Parade 2pm
29 March — 1 April	Easter Long Weekend
10 April	Colour Fun Run
10 April	Stage 3 Q&A with Dr Karl
12 April	Last day of term 1
30 April	First day of term 2
10 May	PSSA Starts
21 May	K-6 Author Visit
27 May	Reconciliation Week

Principal's Message

Our Vision is that Bronte Public School is recognised as a high performing, creative, engaged and collaborative learning community, where individuality and diversity is valued, excellence is celebrated, and relationships are built on mutual respect, kindness, responsibility and inclusivity.

We have a remarkable cohort of swimmers at BPS. Based on 'times' we are sending 36 students to the district carnival next Wednesday. Amazing! Thanks, again to Ellie Eagle and Adam Smith for organising these events and all the teachers involved in the swimming carnival. Thank you, parents, for helping with the carpool for District (Zone) carnival. A shout out to Jack S for hefting our marquee to and from the carnival and for his gratitude that boosts teacher morale. Congratulations and good luck students! I'll see you there.



Last year the parents of Year 6 students raised \$10 000 for the Year 6 Farewell and a gift to the school. Every student decorated a tile that has been displayed on the Stage 3 building to commemorate their time at BPS. The parents have kindly donated the residual amount to the school for educational resources. We need to update some of our Chromebooks purchased nine years ago. Thanks Year 6 2023!

Thank you to all members of the community who were able to make it to last week's Meet the Teacher evenings. It has been brilliant to have so many parents involved, and the teachers have enjoyed connecting with you and sharing their learning plans for the year. We are well underway this week with the student/parent/teacher, Three-way Conferences. Please let us know how we can improve them by completing our Survey. [2024 BPS 3-Way Interviews - Parent Feedback](#)

Teachers are always happy to meet to discuss student learning so if you would like to chat with your child's teacher regarding any aspect of your child's education, please don't hesitate to make an appointment.

This week I've been asked about the SRC Student Representative Council and its function at the school. The staff at Bronte value and encourage student agency. This year the SRC is giving students a voice to support sustainability at school. I am very proud of our passionate early career teachers Emily Boden and Olivia Key who are organising meetings, activities, and excursions.

A few of our Year 2 students were interviewed by The Project TV show and it is airing tonight on channel 10.

The P&C are organising a Colour Run and have requested a focus for fundraising for future events. We have two school improvement areas. We need to improve part of the school playground and update technology. Student laptops were purchased in 2016 with school and P&C funds. They are used for a variety of assessment and innovative interactive purposes and need to be replaced soon. We need 43 new laptops.

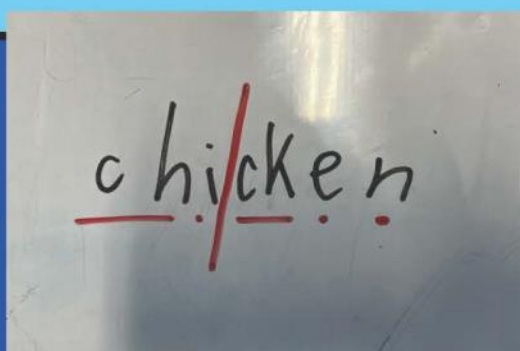
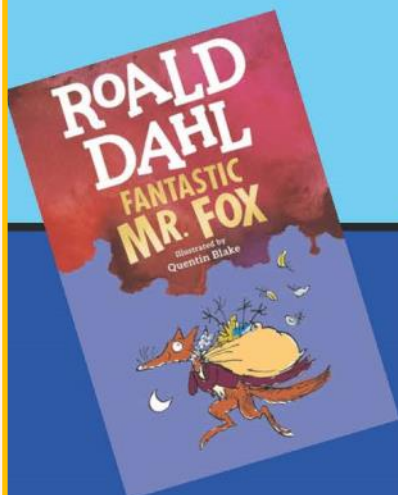
In the playground we have plans to create a safe and beautiful play area incorporating tiered seating within a natural landscape next to the slide, linking the upper and lower play areas. The new play space will be designed to cater for the diverse needs of all students and provide easier access and connection from top to bottom grass. Our fundraising target for this year is \$73000.

Have a good week,

Catherine Ryan

principal

WHAT'S HAPPENING IN 3/4E?



In 3/4E, we've been having a blast diving into the enchanting tale of "Fantastic Mr. Fox" by Roald Dahl! Alongside our adventures with Mr.

Fox, we're also sharpening our language skills with some exciting new spelling strategies. Each day, we focus on a different type of spelling: phonological (all about sounds and syllables), orthographic (how letters make sounds), and morphological (breaking words into smaller parts). It's been incredible watching our young learners explore these techniques and grow more confident in their spelling abilities!

Week 3
Phonological Component: Segmenting Multisyllabic Words

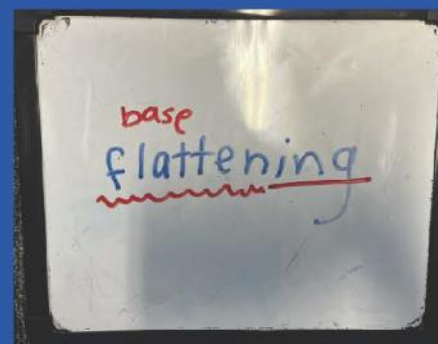
Words	Syllables	Phonemes
valley ✓	valley ✓	v-a-l-ey ✓
geese ✓	geese ✓	g-ee-se ✓
bean ✓	bean ✓	b-ee-n ✓
behind ✓	behind ✓	b-e-h-i-n-d ✓
three ✓	three ✓	t-h-r-ee ✓
decent ✓	decent ✓	d-e-c-e-n-t ✓

Orthographic Component: Graphemes can represent different phonemes

Words	Words	Words
cream ✓	there ✓	baby ✓
reason ✓	delete ✓	babies ✓
coffee ✓	complete ✓	sandy ✓
jockey ✓	like ✓	candies ✓
monkey ✓	complete ✓	mummy ✓
ceek ✓	scene ✓	daddy ✓

Morphological Component: Inflected Suffixes

Base Word	-s/-es/-ies	-ing	-ed	-er	-est
run ✓	runs ✓	running ✓		runner ✓	
box ✓	boxes ✓	boxing ✓	boxed ✓	boxer ✓	
goat ✓	goats ✓			greater ✓	greatest ✓
cherry ✓	cherries ✓				



Week 4
Phonological Component: Segmenting Multisyllabic Words

Words	Syllables	Phonemes
might ✓	might ✓	m-igh-t ✓
teeth ✓	teeth ✓	t-ee-th ✓
sleeping ✓	sleeping ✓	s-l-e-e-p-i-n-g ✓
sweetheart ✓	sweetheart ✓	s-w-e-e-t-h-e-a-r-t ✓
creep ✓	creep ✓	c-r-ee-p ✓
leaves ✓	leaves ✓	l-e-a-v-e-s ✓

Orthographic Component: Graphemes can represent different phonemes

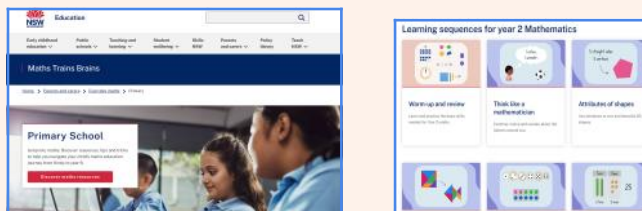
Words	Words	Words
page ✓	athlete ✓	recess ✓
leash ✓	complete ✓	baey ✓
alley ✓	compete ✓	candy ✓
stretch ✓	scope ✓	bab ✓
bean ✓	delete ✓	story ✓
honey ✓	journeal ✓	winning ✓

Morphological Component: Inflected Suffixes

Base Word	-s/-es/-ies	-ing	-ed	-er	-est
walk ✓	walks ✓	walking ✓	walked ✓	walker ✓	
big ✓				bigger ✓	biggest ✓
branch ✓	branches ✓	branching ✓	branched ✓		
bummy ✓	bummies ✓				

Supporting Your Child's Literacy and Numeracy Skills

[NSW Student Learning Library](#)



The [NSW Student Learning Library](#), developed by the NSW Department of Education, is a free public collection of interactive resources and learning experiences, for parents, carers, and students to use at home. The library currently contains K-2 English and Mathematics learning resources aligned to the NSW K-6 syllabus. Further K – 10 resources will be released over the next few years. These learning resources are also available in non-digital format allowing you to download and print them. Some of the resources in this library include:

[Literacy](#)

- Phonological awareness activities,
- Phonics pronunciation, games and activities,
- Decodable readers,
- Activities to explore and expand vocabulary,
- Writing prompts, structures, activities, and conventions.

[Numeracy](#)

- Counting strategies and activities,
- Number bonds and place value games and activities,
- Pattern activities (repeating and growing patterns),
- Fraction activities,
- Exploring properties of 2D and 3D shapes,
- Grouping and sharing activities,
- Activities involving informal and formal units of measurement.

In addition to the NSW Student Learning Library, the NSW Department of Education has developed an [Everyday Maths Hub](#). The resources within this hub have been designed to help parents and carers engage positively with their children about mathematics. This hub includes creative video explainers of maths topics for students, interactive activities, inspiring reading lists, and fun games, for students, parents, and carers to engage with. All activities have been designed to help your child develop confidence and nurture skills in maths.

In addition to visiting your local library, additional reading resources you can access include:

- [Wheelers Online Library](#) *Decodable readers, leveled readers, and junior fiction (Your child can sign in using their school username and password).*
- [NSW DOE Decodable texts \(phonics focus\)](#)
- [SPELD decodable readers](#)
- [NSW DOE Must Read Books for Your Child](#)
- [NSW Board of Studies – Suggested Texts](#)

Next week you, your child, and your child's teacher will work collaboratively to set your child's literacy and numeracy learning goals. The resources discussed above may assist you and your child with working towards these goals at home. If you require further resources to support your child's learning needs, please contact your child's teacher or myself.

Jemma Dudley-Smith (jemma.dudleysmith@det.nsw.edu.au)
Assistant Principal, Curriculum and Instruction

YOUR 2024 P&C

Meet the Team

	CO-PRESIDENT Lisa Gillespie (4T & 2FL)		CO-PRESIDENT Tamara Ihnen (1K)
	VP Grants Amy Persson (3O & KL)		VP Events Tegan Natoli (KL & 1K)
	SECRETARY Bernie Stalley (KP & 2FL)		TREASURER Terrie Fok (1G)

The P&C's Annual General Meeting was held on Monday night and your new P&C team were voted in. We're super excited and motivated to start planning lots of fundraising and fun events for the year ahead!

We recently hosted Tea & Tissues for our new kindy parents after their first kindergarten drop off. It was a lovely opportunity for parents to meet one another and it was wonderful to see so many excited kids ready for their first day!

Our next all-school event is the Welcome BBQ Picnic on Friday 15 March, 3.30-6pm to welcome all new students & parents to our community. We have a fun afternoon planned with delicious food, live music, jumping castle, face painting and more! We encourage all our new families to join us and see how great our Bronte PS community is! This is a pre-order event and in the spirit of minimising waste, we would love for you to order your food beforehand. More details on how to do this or volunteer to help on the grill will follow in your Class WhatsApp chats.

We are also in the early stages of organising the School Colour Run on Wednesday 10 April. This is a major fundraising event and we will share more details on this in the coming weeks in your Class WhatsApp chats.

Our pre-loved uniform shop is headed up by the lovely Alex Tracy, these are held fortnightly on Fridays 8.15-9.15am. If you'd like to volunteer once or twice a term, please get in touch with Alex 0437008868.

We encourage you to join your class WhatsApp group. As you can see from the above, this is our main communication channel with you. All P&C and event updates are sent out via WhatsApp. Please contact your Class Parent if you need the link to join.

Lastly, it was the decision of the P&C to help fund the CAPA program for 2024, as well as the purchasing of new decodable texts for years K-2. It's because of your support that we are in a position to do this. Please keep up all the good work this year as we strive to raise more needed funds.



Lisa & Tamara
YOUR P&C CO-PRESIDENTS
brontepandc@gmail.com

We look forward to seeing you at our Welcome BBQ Picnic.

Have a question or suggestion? Please email us.

Community News



SUBWAY SOCCEROOS
SUBWAY SOCCEROOS V LEBANON
THURSDAY 21 MARCH, 2024 | COMMBANK STADIUM, SYDNEY
GET TICKETS **SOCCEROOS**

NSW feel new sydney



School Bytes
Parent App
Available now!
Download on the App Store or Google Play by clicking the image below.

Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the App Store
GET IT ON Google Play

The School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

Ensuring respectful learning environments for all members of NSW Public Schools communities.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

© NSW Department of Education



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

SRC News

Friday 1st March

KIDS GIVING BACK

The next generation of generosity

JOIN US IN MAKING BREAKFAST FOR THOSE IN NEED



Clovelly Community Bank (Bendigo Bank) funded initiative is seeking your interest to support homeless and vulnerable communities with Kids Giving Back **FREE FOR YOUR STUDENTS**

EXPRESS YOUR INTEREST NOW!

WHAT'S HAPPENING:

- Program: A FREE - 90-minute hands-on & educational program facilitated by Kids Giving Back
- Participants: Suitable for groups of up to 30 students, ages 5 and above
- When: During Term 1, 2024
- Where: We come to you!

HOW TO JOIN:

- Submit your expression of interest to jaz@kidsgivingback.org
- Please include your preferred day and the estimated number of participants
- Deadline for submissions: November 13th, 2023

WHAT STUDENTS WILL EXPERIENCE:

- Discover the importance of Giving Back
- Learn about the Science of Kindness
- Engage in a hands-on activity: Packing breakfast boxes with thoughtful notes!

KIDS GIVING BACK

Kids Giving Back offers hands-on , meaningful programs to schools, kids and families in Sydney that support the homeless and vulnerable communities.

Join us in making a difference!

www.kidsgivingback.org



SRC News

The Student Representative Council SRC meet weekly to represent the student body at school.

The objectives for which the SRC is established are to:

- promote and advocate the interests and wellbeing of students;
- advise the teachers, principal and staff on student experience matters;
- be informed of and represent the views of students;

The team's meetings and activities are organised by Ms Emily Boden and Olivia Key this year.

We are having an initiative called Care2Give come in on Friday this week (1st March) to make food packages and cards with the SRC for homeless/ vulnerable communities. <https://kidsgivingback.org/schools/> It will be from 1:30 - 3pm in the hall.

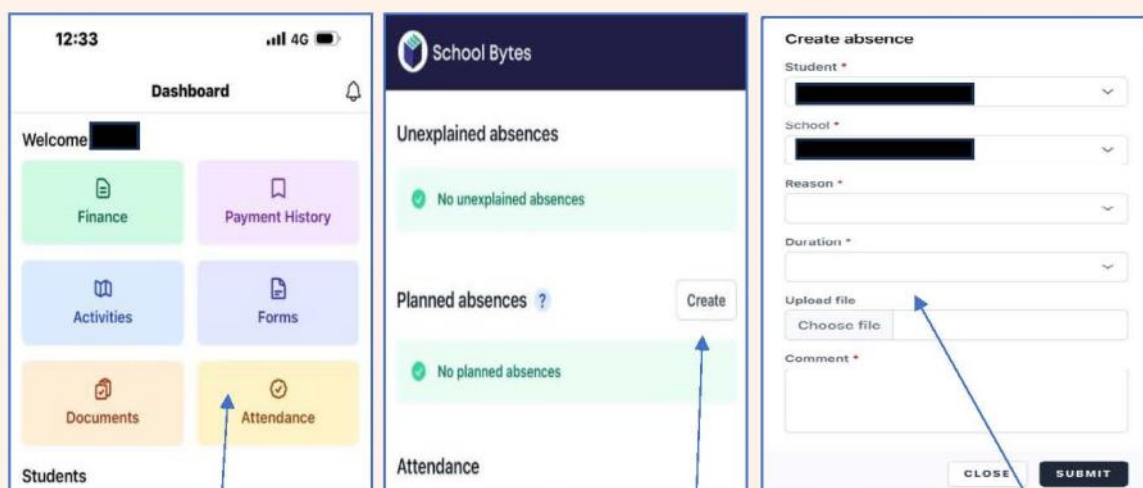


School Bytes Attendance 'Absences'

Creating a School Bytes Absence

All absences are now to be completed and submitted through the **School Bytes app**. This includes whole day or partial day absences. Please follow the steps below if your child is.

- absent from school,
- late to school (*note: Children are still required to present to the school office if they are late or leaving early*)
- leaving early



The first screenshot shows the 'Dashboard' with a grid of buttons: Finance, Payment History, Activities, Forms, Documents, and Attendance. The 'Attendance' button is highlighted with a blue arrow. The second screenshot shows the 'School Bytes' app with sections for 'Unexplained absences' (No unexplained absences), 'Planned absences' (No planned absences), and an 'Attendance' section with a 'Create' button. The third screenshot shows the 'Create absence' form with fields for Student, School, Reason, Duration, Upload file, and Comment, along with 'CLOSE' and 'SUBMIT' buttons.

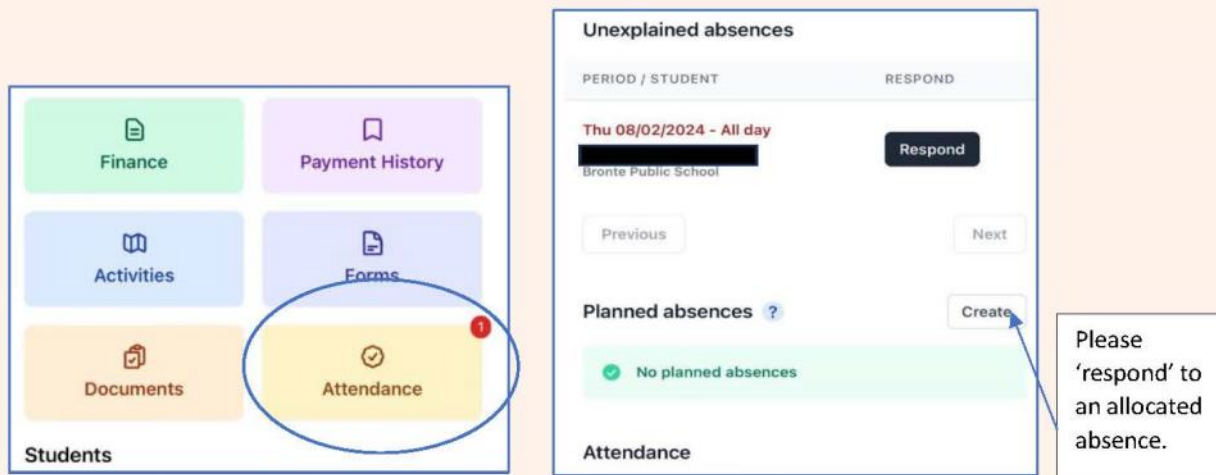
Select attendance on your School Bytes app.

'Create' an absence entry.

Complete all fields and submit entry, this will get sent to the school for acceptance, and the teacher will be able to see the entry on the class roll.

Receiving a School Bytes Absence Alert

You may see a number against the 'Attendance' button on your school bytes app. This means that your child/children have been marked absent on the class roll without an explanation. Please 'respond' to this absence entry following the below steps. If we receive no response via the app, we will follow up with a reminder to action this absence alert via email.



The first screenshot shows the 'Attendance' button in the app grid, which has a red notification badge with the number '1'. The second screenshot shows the 'Unexplained absences' screen with a table listing absences. The first entry is for 'Thu 08/02/2024 - All day' at 'Bronte Public School' with a 'Respond' button. Below the table are 'Previous' and 'Next' buttons. The third screenshot shows the 'Planned absences' section with a 'Create' button.

Please 'respond' to an allocated absence.

Community News



**RANDWICK
HIGH SCHOOL**



2025 OPEN NIGHT

6.00pm Wednesday 6th March 2024

Starting high school next year? Join us!

We invite you to come and speak to our student leaders, staff, the Transition Principal Juliette McMurray as well as the current principals from Randwick Boys High School Mr Lance Raskall and Randwick Girls High School Mr Ben Reik as a part of Randwick High School's Open Night.

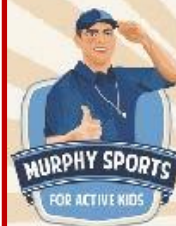
Our Open Night will feature Faculty displays, Science and PDHPE demonstrations, Music performances, tours of our technology rooms and the library.

Event Times:

- A BBQ will be served at 5.00pm.
- The evenings formal proceedings commence at 6.00pm in the Randwick Girls School Hall.
- Please be seated in the Hall by 5.45pm.
- The evening will conclude at approximately 7.30pm.

Enquiries:

For more information please visit the current schools websites or contact the transition school principal Ms Juliette McMurray on (02) 9399 3122 or email your enquiries to RandwickHSTransitionEnquiry@det.nsw.edu.au



Holiday Sports Club

Waverley College

15-24 April

From \$50/day

8.15am - 3pm (aftercare to 5.30)

EARLY BIRD UNTIL 18TH FEBRUARY



**Active and
Creative Kids**



**Fun games plus all your favourite
sports - Football, Touch Footy,
Basketball, Dodgeball,
Archery, Hockey,
Tennis, Dance....**



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**O'GRADY
DRAMA**

PRESENTS

DRAMA CLASSES

**IN SYDNEY'S EAST AND
INNER WEST**

**DEVELOP YOUR CHILD'S EMOTIONAL
INTELLIGENCE, SOCIAL CONFIDENCE
AND COMMUNICATION SKILLS**

BUT MOST OF ALL IT'S FUN!

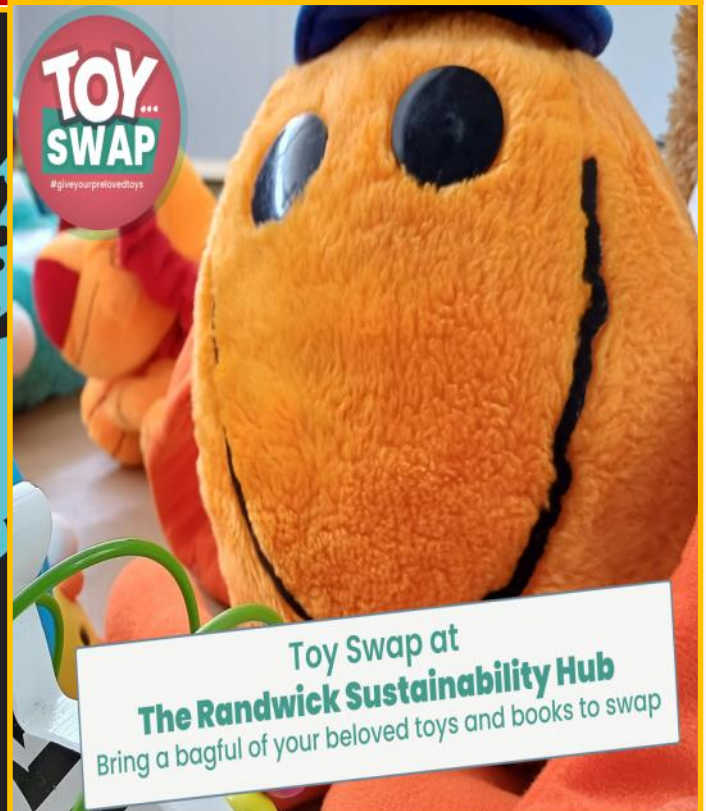
**SPEECH WORK.
MOVEMENT. SCRIPTS**

**ASHFIELD. HOMEBUSH.
RANDWICK. MAROUBRA.
HABERFIELD**

**FOR ENROLMENT ENQUIRIES
CONTACT MEL DUKE
0435 566 238**

**TOY
SWAP**

#giveyourlovedtoys



**Toy Swap at
The Randwick Sustainability Hub**
Bring a bagful of your beloved toys and books to swap

Sat 9th Mar 2024 10AM - 12PM

Visit Joyofgiving.net for more details

Joy of Giving

Randwick City Council
a sense of community