

Roll out the red carpet for Year 5 and 6 ! Congratulations to our budding directors for creating clever short films for the 'Movies by the Sea' competition.





The Junior Band play "Joy to the World" using boom sticks during training.

Bronte Public School

Debating News

Unicorns of Destruction	<u>Cuddly</u>
<u>Spiders</u>	
Coimbhe	Baz
Amy	Claudia
Will	Aidan
Johnny	Elsa

Both teams debated Waverley with the Unicorns winning and the Spiders losing

Year 6 debaters competing with Waverely Public School via Zoom.

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shine



To log in from computers, tablets and smartphones, the easiest way is to download the App for free, which is available from any App store. Students then need to search for Bronte library and sign in using their school username and password.

Students can also borrow books from our library system Oliver by logging into the Orbit page. They just need to search for the NSW DoE Student Portal in GOOGLE and access Oliver from there.

Another way to log in is to type the following address, <u>https://bronteps.wheelers.co/</u>, into the address bar/URL bar and then sign in using their school username and password.



A huge congratulations to Bronte Netball Clubs year 6 teams "Bronte Bravehearts" and "Bronte Booms" who are both in the grand final this Saturday!



NEWSLETTER WEEK 9

24 September 2020

Dear Parents,

With the holidays upon us, students and teachers are reflecting on the highlights of Term 3. One of the achievements is improved writing across the school. Student writing with teacher feedback is in every student's bag today. While COVID safety is limiting opportunities for student led conferences this term, I know families will enjoy receiving their child's writing and celebrate the process of acknowledging what elements of writing, students do well and where they can improve. With your support we want all students to value a growth mindset towards the writing process. I hope you enjoy the samples of writing by Year 6 authors in this newsletter.

Thank you to the staff at Bronte for setting high expectations during an unusual term that will be remembered. We will update parents on all programs and end of year plans at the beginning of next term.

May your term break be a safe and happy one!

Catherine Ryan

Principal

Books aren't written – they're rewritten." – Michael Crichton

"The difference between the right word and the almost right word is the difference between lightning and a lightning bug." — Mark Twain

> Students are participating in reciprocal reading outdoors. Students read to a buddy from a different class

Students playing drums during music lessons this term.





Bronte Public School

Bronte-p.school@det.nsw.edu.au

2020 Is NOT the Worst Year Ever

2020 has already been immortalised. It is a year that nobody will forget for events and reasons such as covid fires floods and droughts.

But believe it or not, this is not the worst year ever. If you're looking for the worst year recorded in history, there are many to choose from:

In 1520 smallpox ravaged the Americas and killed between 60 and 90 percent of the continent's original inhabitants. In 1918 the Spanish Flu led to the deaths of over 50 million people. The rise of Hitler in 1933 is often claimed to be the turning point in modern history.

But what if I told you that not even these years were the worst years in history? These are the ones that I -- and many other people -- believe are the absolute worst.

65 million BC - In 65 Million BC, a comet hit Earth, triggering the strongest earthquakes and biggest tsunami ever. The waves were miles tall, and the Earth burned shortly after that from fires and sulfuric acid rain.

Mega volcanic eruptions also poisoned the planet, and blocked the sun, putting the world in total darkness. Then it cooled down way below freezing and caused eternal winter, making plants and many lifeforms, including the Dinosaurs extinct.

Pretty bad, right? Ok but what about a year further into the future.

1348 - The Black plague, people. You don't want to be there. No real medicine, no sanitation, no help for survivors except for some handouts from monasteries. It killed more than 20% of the whole population of Europe and there were bodies in the streets, a lot of the time with people dying the same day they fell sick. The years that the black plague was in Europe were some of the worst years the world has ever seen.

Now let's skip ahead a bit.

To 1939. Actually maybe from 1939 to 1945, the years of World War II when Hitler killed millions upon millions of Jewish men, women and children.

Again, these were some pretty bad years right?

What if I told you that not even these were the worst years ever recorded in history. 536 is actually the year that has been proven, by many historians and scientists, including Albert Einstein, to be the worst year for humankind.

The year began with a mysterious and dense fog that plunged Europe, the Middle East and parts of Asia into darkness 24 hours a day, for nearly 2 years.

This caused crops to fail, creating mass starvation, famine, plagues and more. This part of the sixth century has been widely referred to as the Dark Ages.

Scientists only found out how bad it really was in the 1990s. They looked at trees or, as I like to call them, the silent witnesses of the world. They looked at how narrow the rings from a tree were. The thicker the ring the better the year's weather was.

They found that from 536 AD to 545 AD, the rings were super narrow indicating that those years were not good years of weather. They were also the narrowest ones that had ever been seen before. This meant that the year was the worst year ever weather wise and overall.

So although 2020 is a bad year, just remember that you wouldn't want to be living in 1349 or 536. So just suck it up and be a positive and supportive person for the rest of the year. Thank you.

Written by Baz Oliva-Cave

Humans impact on other Animals

1. Humans have many impacts on other animals, most of them are negative impacts but a few impacts are positive. Some impacts are habitat loss, oil leaks, poaching, warming waters and overfishing but I will talk about these later.

2. Researchers estimate that 1 million animals could die out in the next decades. This is horrible for the animal population because some animals have been on this planet for over a hundred million years.

3. Then us homo sapiens have been around for about 200,000 years and we are making species that have been on this Earth for millions of years extinct.

4. We are killing animals in manys ways some of which are more harmful than others. This includes deforestation, poaching, overfishing, warming waters because of climate change and pollution. I am going to talk about 4 of these ways, pollution, poaching, deforestation and climate change.

5. Deforestation. Deforestation is when humans cut down trees for things like palm oil, wood or for space for agriculture. It is bad for animals because those trees can be their homes or their only source of food so they die.

6. An estimated 177,000 square kilometres of forest is cleared each year to make space for farming or in order to get palm oil, timber etc.

7. Poaching. Some animals, such as birds, reptiles, and primates, are captured live sold as exotic pets. Slaughtered animals, on the other hand, have a commercial value. For example food, jewelry, decorations, or traditional medicine.

8. For example the ivory tusks of African elephants are carved to make decor. Some animals are poached because they ruin crops or eat livestock.

9. Pollution. There are many types of pollution. The most well known pollution is plastic pollution but there are other oil leaks as an example. Plastic pollution is also one of the worst pollutants because plastic is non biodegradable and takes millions of years to degrade.

10. Plastic pollution kills 100,000 marine animals a year. Most of those animals were turtles, sea birds, fish, dolphins, seals and even whales. This needs to stop now so we can prevent further harm.

11.Climate change will have perhaps the biggest impact on our flora and fauna because it will warm the seas, increase the acidity of our oceans, cause ice caps to melt and sea level to rise. The impact of this will be widespread.

12. Coral in the oceans won't be able to live, bushfires will occur more frequently and they will be worse burning plants and animals. Animals and plants won't be able to live in areas where they used to live because it will be too hot.

13. If we work together we can stop this. To stop this it will be a ginormous job and everyone will have to work together. There are already people trying to save animals and you can do your bit to help.

14. To help you can give donations to charities that are trying to save endangered animals. Try to reduce the plastic that you use and try not to waste energy because most of that energy would be using fossil fuels to make it.

Written by Dominic Spender McGuinness Bronte Public School Fear is annoying isn't it ? Makes you feel sick, dizzy, and freeze on the spot. But is it really that bad ? Does fear actually help us in the background ? The answer is yes. Fear protects us. Fear makes us alert in dangerous situations and prepares us to deal with whatevers to come. It's natural, and amazingly helpful.

Fear is incredibly complex. Some fears are instinctive, take pain. People are afraid of pain because of its implications for survival. And from there they could be scared of certain animals that cause pain. For example, sharks, blue ring octopuses, or spiders. Or some fears could be taught: Imagine you live in an area where all the people have the same coloured hair and eyes, but then there are a couple odd ones out who have different coloured hair and eyes. You feel slightly scared and intimidated by these people. This feeling makes you want to hurt or be rude to these people. This feeling could be passed down from family to family until the majority of the country feels the same way. This sometimes causes bullying and abuse. But this kind of fear has an even stronger link to racism. We must remember that fear is not the one making decisions for us, we are still the ones deciding whether or not to be rude or hurt somebody. In movies and books there are always characters who are big, tall and strong, they are pictured as fearless. But have you ever noticed that the main character or person who ends up defeating the bad guy is usually a small, quiet, little person. Being fearless does not mean eliminating fear itself but to take advantage of it, harness it to make you perform better. In fact, eliminating fear would be equivalent to taking down your home alarm system because it occasionally makes annoying noises. But to know how to take advantage of it we must first understand completely what IT is. Fear is power. Literally. When we feel fear it causes a chemical reaction inside our brains. Releasing not only adrenaline but dopamine, endorphins, oxytocin, and serotonin. This is <u>NOT</u> bad. In fact it's incredibly useful. Serotonin helps your brain to work double time and more efficiently. Dopamine improves your motivation and memory. Oxytocin, recognition and trust. Endorphins boost self-esteem plus reduce stress and anxiety. Think of everything I just said and imagine life without those bonuses in tricky moments. We'd all be in different places. OUr lives would be so much harder to live. I wouldn't be doing this speech! We'd be limited, not able to have fun at full extent. Remember, what is fear, how it helps us, when it helps us, and why it helps us. And once you've done all that you'll know for sure, the true power of fear.

Written by Auriane Lacroix



Message from the Canteen

On behalf of Anthony Catering I would like to take this opportunity to thank the parents, students and staff for the warm welcome we have received during term 3 at Bronte Public School. I have thoroughly enjoyed my role in providing nutritious, tasty food & drinks and service with a smile.

We look forward to seeing everyone in term 4 and continuing to share our extensive menu and daily specials.

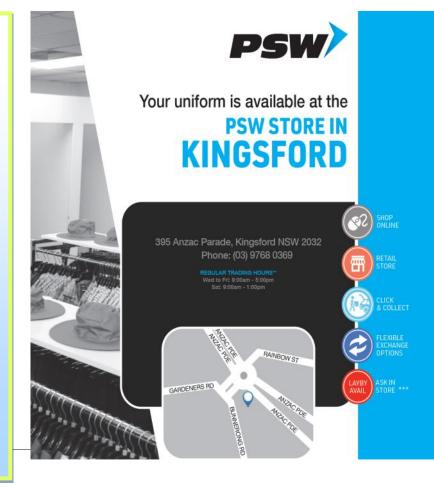
We appreciate the support you have given to our 'Sausage Sizzle Wednesday' & 'Nachos Thursday', if you haven't already, please feel free to give them a try in term 4!

Hope everyone has a relaxing and safe holiday.

Kind Regards, Julie & the Anthony Catering team

BRONTE UNIFORM SHOP TERM 4 the uniform shop will be open on Fridays of the odd weeks next term, starting in Week 1 9.00am for

Pre loved uniforms.

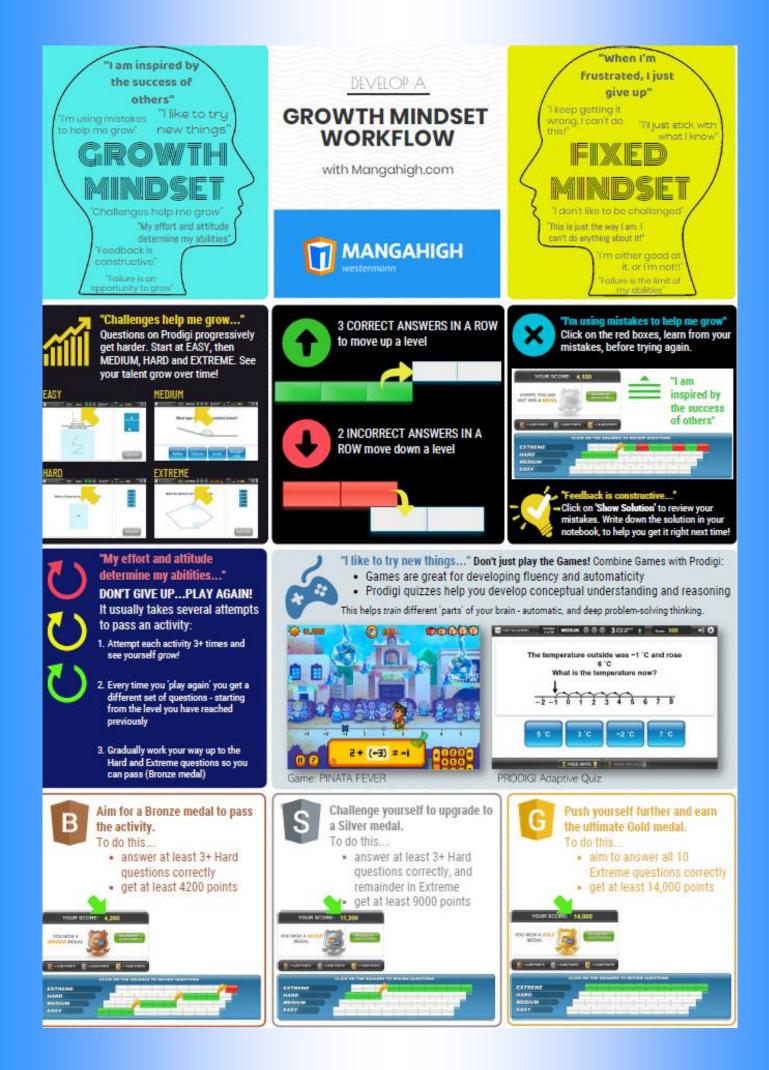


BRONTE

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9	RS.		Bronte Public Sch			
				Uniform Price Lis		
				Price	e as at: 05-10-202	
Jnisex		Colour	Logo	Size	Price(\$)	
100105	S/S Pique Plain Polo Shirt	Yellow	NHI	4-14/XS 16/S-16/S	28.00 31.00	
101105	S/S Polo Shirt - 100% Cotton	Yellow	NHI	4-14/XS 16/S-18/M	32.50 35.50	
100155	Long Sleeve Polo Shirt	Yellow	NHI	4-14/XS 16/S-18/M	30.00 33.00	
101107	L/S Polo Shirt - 100% Cotton	Yellow	NHI	4-14/XS 16/S-18/M	34.50 37.50	
100215	Polar Fleece Vest	Royal	Embroidery	4-14/XS 16/S-18/M	42.95 44.95	
100261	Bomber Jacket- Stripe Rib	Royal_Gold	Embroidery	4-14/XS 16/S-18/M	48.95 52.95	
100950	Soft Shell Polyester Jacket - Unisex	Royal	Embroidery	4-18/M	73.95	
100299	Polar Fleece Jacket	Royal	Embroidery	4-14/XS 16/S-18/M	46.95 50.95	
100290	Crew Neck Windcheater	Royal	NHI	4-14/XS 16/S-18/M	33.95 37.95	
110400	Elastic Waist Pants - Yoke Back	Royal		4-14/XS 16/S-18/M	34.95 38.95	
110423	Trackpants - Double Knee - Rib Cuff	Royal		4-14/XS 16/S-18/M	29.95 33.95	
110355	Gaberdine Zip Pocket Shorts	Royal		4-14/XS 16/S-18/M	24.95 27.95	
emale		Colour	Logo	Size	Price(\$)	
101455	Skort-Pleated Front	Royal		4-16/S	32.50	
100375	Skort	Royal		4G-18G/12L	23.50	
110465	Classic Pant	Royal		4G-14G	32.95	
100468	Bootleg Pants - Cotton Elastane	Royal		4G-16G/10L	30.95	
ccessorie	5	Colour	Logo	Size	Price(\$)	
100380	Artsmock with Print	Navy		S-XL	19.95	
100200	Raincoat	Royal		46-1214 SM-SM	46.00 49.00	
100797	Microfibre Hat	Royal	NHI	S-M-L-XL	17.95	
300396	Primary Pete Bookbag	Royal	NHI	ALL-ALL	14.95	
302200	Explorer Bag with Laptop Insert	Royal	NHI	ALL-ALL	49.95	
700001	Hair Band with Bow	Royal		ALL-ALL	11.00	
700002	Hair Bow on Elastic - Pair	Royal		ALL-ALL	8.50	
700018	Multi-Pack Hair Accessories	Royal		ALL-ALL	7.95	
ocks		Colour	Logo	Size	Price(\$)	
513000	Girls Tights	Royal		46-1114	13.95	

Bronte Public School



New online Maths program subscription supported by the Department of education. This holidays your child can log in to Mangahigh maths and complete activities that are fun and match syllabus outcomes. Mangahigh Maths promotes a growth mindset to mathematics.



Dear Parent or Guardian,

During Semester 2, our school will be introducing and using a new online maths learning program called Mangahigh. Mangahigh has partnered with the Department of Education NSW to provide this service free of charge to our school. The program will be used in-school, and your child will also be able to access additional maths quizzes and games out of school.

To get started, simply use the attached username and password, and login at <u>www.mangahigh.com</u>. You can use Mangahigh on a PC, laptop, tablet or smartphone.

ACTIVITIES ON MANGAHIGH

On Mangahigh, the 'assigned' section consists of activities assigned by the teacher. The 'recommended' activities are personalised to support your child's individual learning - these should be regularly completed as well.

Remarkel Report Name I mark Samatel I mark Samatel

CHECKING PROGRESS

Your child can check their own progress by clicking on their name, then the PROGRESS tab. This shows how much time they have spent on Mangahigh, the % assignment pass rate and also the number of 'medals' earned.



BRONZE MEDAL

Successful completion of work on Mangahigh is measured by medal achievements. To earn a Bronze medal (the minimum requirement), students will need to answer 4+ Hard questions correctly in the learning quizzes. Make sure your child reviews any mistakes (red boxes) before attempting the activity again. Encourage your child to attempt each activity at least 3 times.



We hope your child will love learning maths on Mangahigh! If you have any questions, please feel free to reach out to your home room teacher.

WALANGARI KARNTAWARRA (B.A., B. ED.) AND DIRAMU ABORIGINAL DANCE AND DIDGERIDOO

THREE ONLINE, ONE HOUR, INTERACTIVE, ABORIGINAL FIRST NATIONS' CULTURAL WORKSHOPS

Wednesday 30 Sept, 1pm – 2pm (AEST) CULTURE

Learn about the didgeridoo, see examples of bush foods and medicines and Aboriginal artifacts and weapons. Learn some words in language, an Aboriginal dance, hear a Dreamtime Story and take a First Nations' general knowledge quiz.

Friday 2 Oct, 1pm – 2pm (AEST) MUSIC AND DANCE

Learn how to play your own didgeridoo (males) and clapsticks (anybody). Learn Aboriginal dances and songs. Information on how to make the instruments will be included in the previous session.

Tuesday 6 Oct, 1pm-2pm (AEDT) ABORIGINAL ART CLASS

Walangari explains the different styles of Aboriginal art. He shows examples of the Western and Central Desert iconography and it's connection to the Dreamtime. Walangari guides you to create your own painting on any surface you have at hand.



CLICK HERE TO APPLY FOR FREE NSW CREATIVE KIDS VOUCHERS Email: contact@walangari.com.au Website: www.walangari.com.au

Redeem your FREE NSW Creative Kids Vouchers or \$35

per workshop



Bronte-p.school@det.nsw.edu.au

BRONTE Public School

NEWSLETTER WEEK 9

16 September 2020



BRONTE PUBLIC SCHOOL NOW ACCEPTING KINDERGARTEN ENROLMENTS

Online Enrolment System

We are excited to announce we are rolling out the new Online Enrolment System from Monday, 14 September 2020.

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, howev-

er, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's <u>going to a public school site</u>.

Further information about online enrolment can be found on our website <u>here.</u>

PLEASE NOTE: Those families who have already submitted an application for Kindergarten 2021 **DO NOT** need to resubmit their enrolment online.

app	lication to enrol online. If, howev-
•	
	2020 TERM DATES
	TERM 4
	Monday 12 October
	First Day Back for Students
	Wednesday 16 December
	Last Day of Term 4
1.	

